



CAMPUS SCHOOL

UNIVERSITY OF MEMPHIS



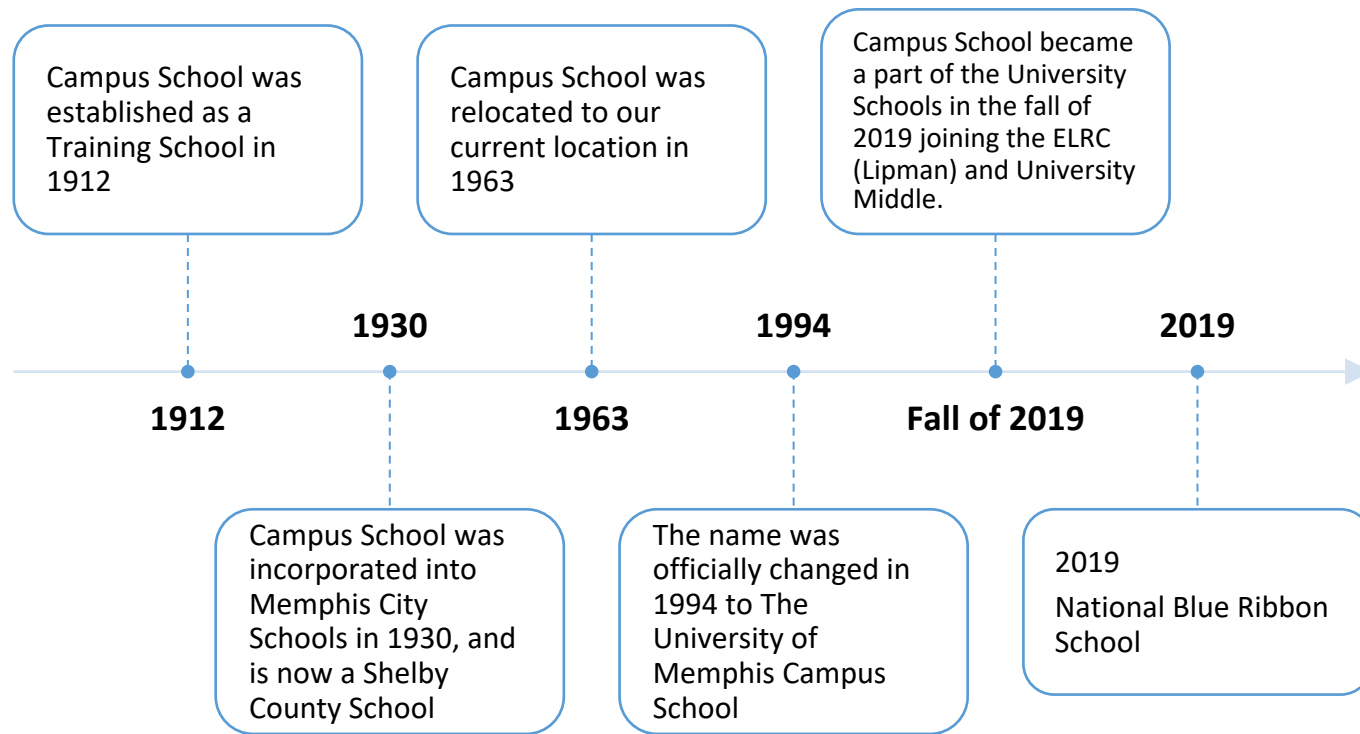
Prospective Parent Meeting
11.12.2020



2019 National Blue Ribbon School



Campus School History



Mission

Campus School is committed to the development, implementation, and demonstration of exemplary programs, projects, and instructional strategies across the K-5 spectrum.

Activities that support this mission include; providing best practices for elementary education students, exemplary research-based instruction, serving as a laboratory for educational redesign and research, and clinical practice for pre-service teachers.



Academic Excellence

- Exemplary Academic Achievement
- State Reward School (top 5% on TNReady) 2011, 2012, 2013, 2014, 2015, and 2018
- Top 3% in performance on the Spring 2019 TNReady



2019 National Blue Ribbon School



Campus School

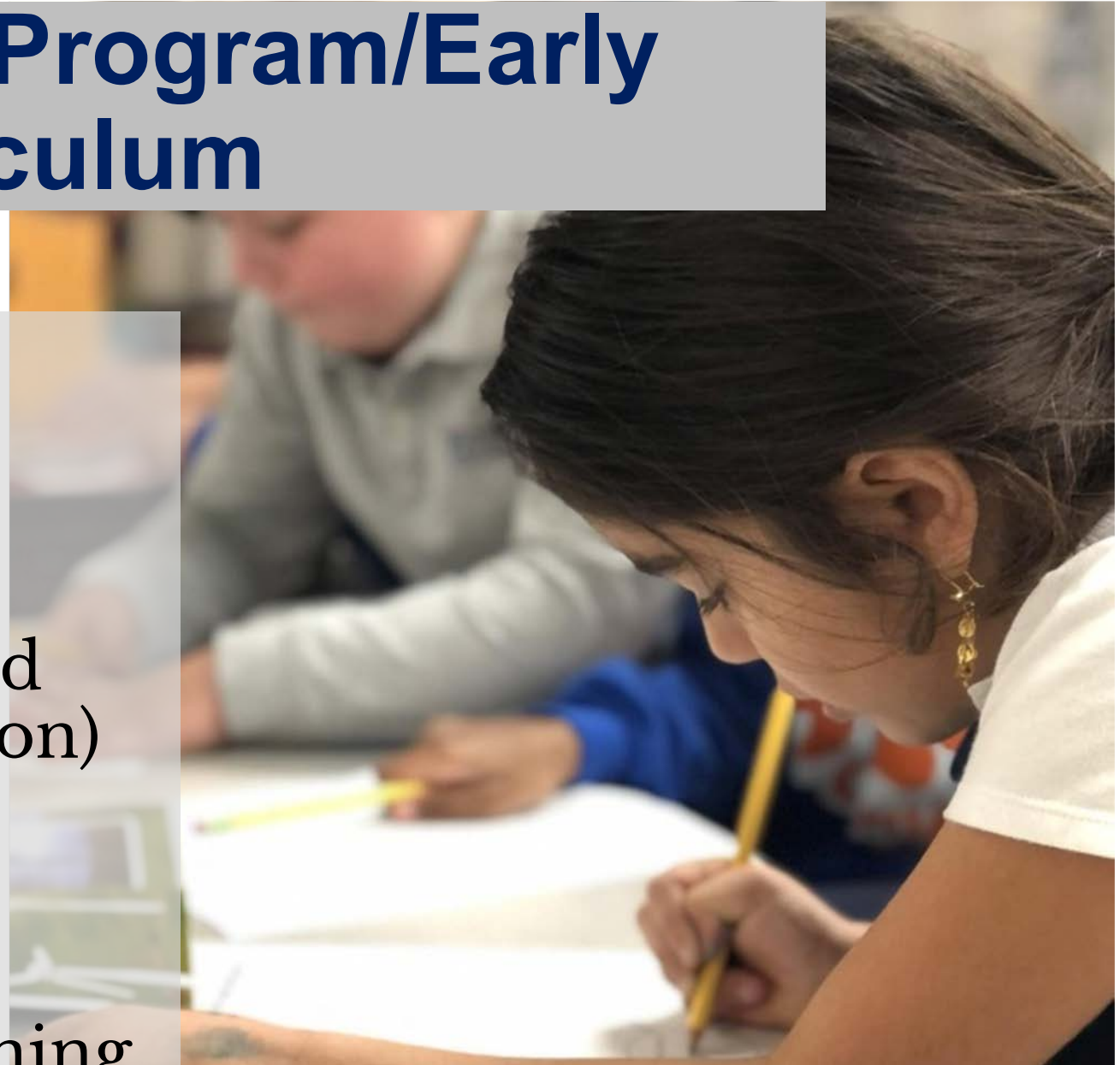
- K-5
- 396 Students
- Diverse student population
- Average class size of 20 students
- K-2 Self contained classrooms
- Grades 3-5 departmentalized by content areas
- Gifted Education Program (CLUE) in grades K-5
- Music, Art, Physical Education, Media classes K-5
- Special education, speech, and other related services provided through SCS.
- Academic support for all students in grades K-5





Kindergarten Program/Early Curriculum

- Foundational Literacy Skills
- Early Math Skills
- Writing
- Unit Study (Science and Social studies integration)
- Technology
- Art, Media, Music, and Physical Education
- Social Emotional Learning Focus





New Kindergarten Facility

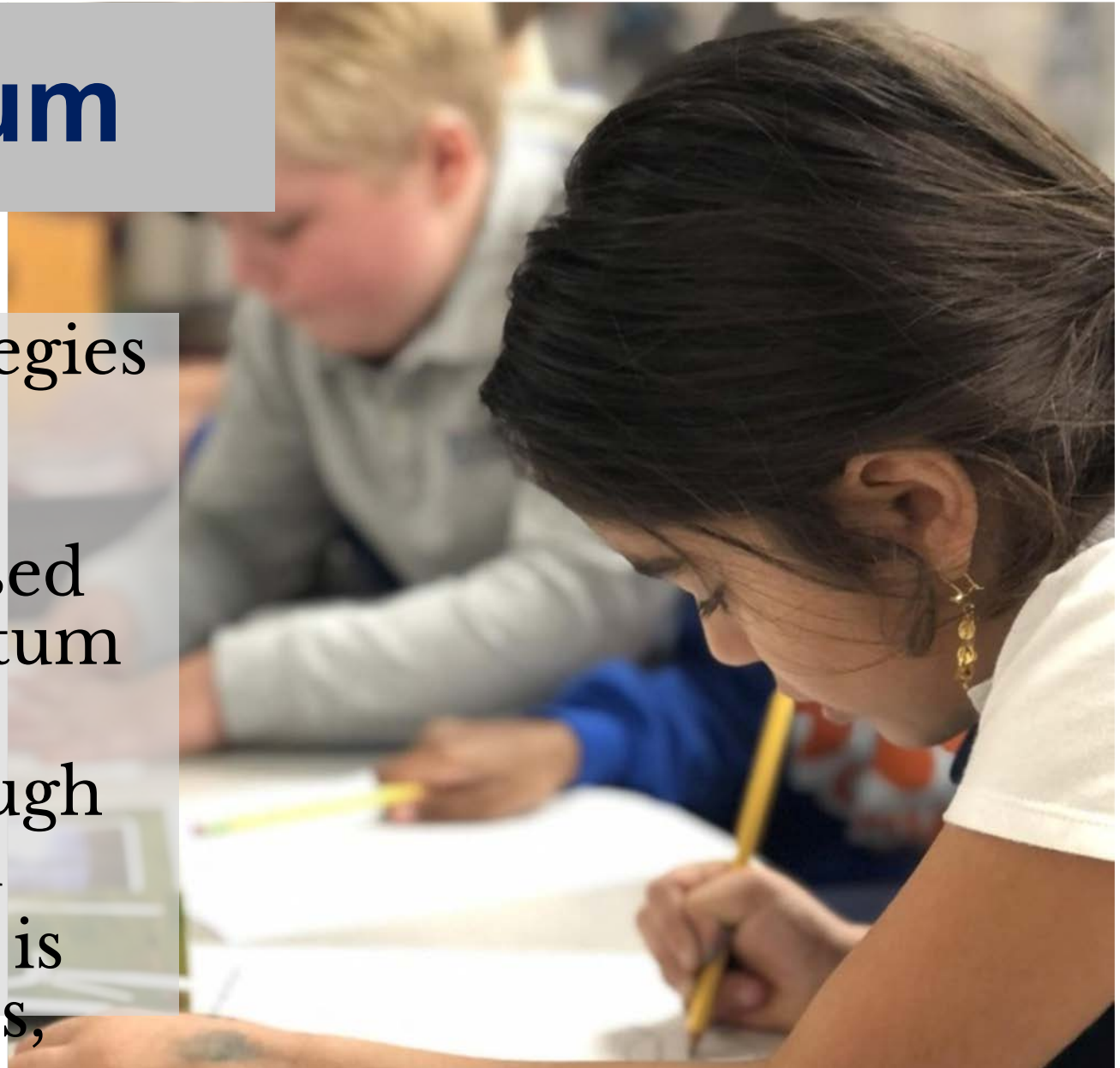
- New facility
- Three (3) classrooms
- Two (2) therapy classrooms
- State of the art technology
- Kid-friendly design and learning spaces
- Safe and secure





K-5 Curriculum

- Focused teaching strategies that support different learning styles
- Emphasis on brain-based research such as Quantum Learning and HET
- Blended learning through technology integration
- Exemplary instruction is offered in language arts, math, science, social studies, and physical education



Quantum Learning

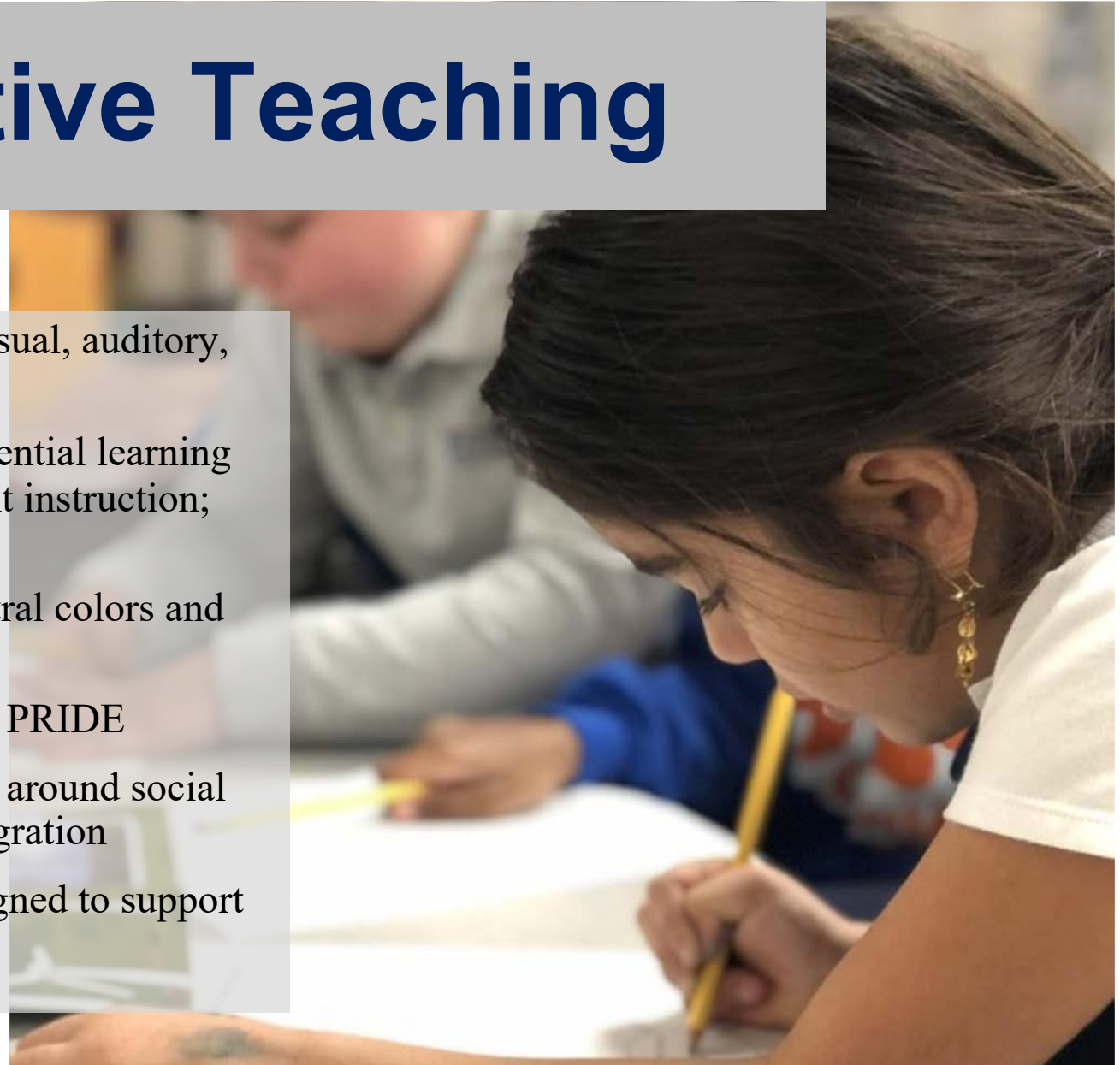
- Quantum Learning is about engaged, meaningful, joyous learning in an environment that enhances personal and academic success for all students.
- QL focuses on creating a high performance culture of student success.
- The QL system develops both the culture of the classroom and the cognition level of students.
- QL is research based in the relationship/application of neuroscience to the development of student learning.





Highly Effective Teaching

- Brain based instructional practices- VAK- visual, auditory, and kinesthetic connections
- Multiple intelligences, being there and experiential learning opportunities as a basis for developing content instruction; collaborative learning
- Brain- Compatible Classrooms- lighting, neutral colors and patterns, organization, plants, music
- Lifeskills implementation- CAMPUS TIGER PRIDE
- Grade level created Yearlong themes focused around social studies and science concepts and content integration
- Social/Political Action- Service Projects designed to support the quarterly learning themes.





Virtual/Hybrid Learning

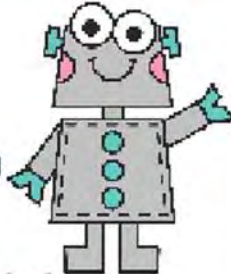
- Parents select 100% virtual or Hybrid option.
- Students attend MT/ThF
- Approximately 2 hours of screen time per day for virtual instruction.
- Hybrid Learning-
Traditional school day structure and schedule



1st Grade Year Long Theme

1st quarter

- The Brain
- Engineering
- Geography



Anchor Text: The Most Magnificent Thing
Writing Focus: Narrative
Math Skills: Addition and Subtraction
Being There: Getting to Know Campus School
SPA: We Care so We Share Money (CSPN Fundraiser and Go Jim Go)

2nd quarter

- Plants
- Culture




Anchor Texts: From Seed to Pumpkin
Writing Focus: Informational
Math Skills: Data, Place Value, and Money
Being There: Cedar Hill Farm
SPA: We Care so We Share Food (Moriah House)

FIRST THINGS FIRST

first grade

4th quarter

- Economics
- Objects in the Sky
- Energy



Anchor Text: Why the Sun and Moon Live in the Sky
Writing Focus: Opinion and Poetry
Math Skills: Two-Digit Addition and Subtraction, Fractions
Being There: Pink Palace
SPA: We Care so We Share Books (Local School)

3rd quarter

- History
- Government
- Citizenship



Anchor Text: V is for Volunteer
Writing Focus: Research
Math Skills: Money, Time, Measurement, Geometry
Being There: Children's Museum
SPA: We Care so We Share a Winter Pair (Children's Shelter)

5th Grade Year Long Theme

BE A RAINBOW IN SOMEONE'S CLOUD. ~MAYA ANGELOU
CONCEPT: PERCEPTION

- STORIES OF HUMAN RIGHTS
- TENNESSEE HISTORY
- NUMBERS AND OPERATIONS IN BASE 10
- PHYSICAL SCIENCE

BEING THERE—FORT PILLLOW STATE PARK

SPA (INVESTIGATION)—STUDENTS WILL EXAMINE THEIR COMMUNITY AND COMPLETE A NEEDS-BASED ASSESSMENT.

INTELLIGENCE IS THE ABILITY TO ADAPT TO CHANGE. ~STEPHEN HAWKING
CONCEPT: ADAPTATION

- BIODIVERSITY IN THE RAINFOREST
- INDUSTRIAL REVOLUTION AND THE PROGRESSIVE ERA
- NUMBERS AND OPERATIONS: FRACTIONS
- LIFE SCIENCE

BEING THERE—MEEMAN SHELBY STATE PARK

SPA (PLANNING)—STUDENTS WILL DEVELOP AN ACTION PLAN AND TIMELINE FOR A SERVICE PROJECT.



CAMPUS
SCHOOL

BE the CHANGE
YOU wish
to see in
THE WORLD

5TH
GRADE



WE CANNOT WALK ALONE. ~DR. MARTIN LUTHER KING
CONCEPT: CONNECTION

- THE IMPACT OF NATURAL DISASTERS
- THE COLD WAR & THE CIVIL RIGHTS MOVEMENT
- GEOMETRY
- APPLIED SCIENCE

BEING THERE—NATIONAL LAB DAY AND 5TH GRADE CAMP

SPA (CELEBRATION)—STUDENTS WILL SHARE THE OUTCOME OF THEIR PROJECT WITH A COMMUNITY AUDIENCE.

AN OPEN HEART IS AN OPEN MIND. ~DALAI LAMA
CONCEPT: COMPASSION

- ATHLETE LEADERS OF SOCIAL CHANGE
- WWI, 1920'S, THE GREAT DEPRESSION, AND WWII
- ALGEBRAIC THINKING, MEASUREMENT, & DATA
- EARTH SCIENCE

BEING THERE—LIVING WAX MUSEUM (U OF M)

SPA (ACTION)—STUDENTS WILL IMPLEMENT THE ACTION PLAN.

ORGANIZING CONCEPT—PERCEPTION IS THE WAY WE THINK ABOUT OR UNDERSTAND SOMETHING (I.E. A PERSON, EVENT, OR CONCEPT).

RATIONALE—PERCEPTION IS ONE OF THE MOST IMPORTANT ASPECTS OF UNDERSTANDING CONCEPTS. IT IS CRITICAL FOR STUDENTS TO LEARN HOW TO SEE THINGS FROM DIFFERENT POINTS OF VIEW. THROUGH THIS AWARENESS, STUDENTS CAN EVALUATE KEY CONCEPTS AND DRAW THOUGHTFUL CONCLUSIONS.

Assessment

Quarterly Report Cards
(Every nine-weeks)

Required
Parent Conference
After First Reporting Period

Standards Based Reporting in
K-2nd grade

Graded structure
in 3rd, 4th and 5th grade

Weekly Folders
and
Midterm Progress Reports

Weekly
Common Assessments

District (SCS)
Mastery Connect
Formative Assessments
Quarterly

District (SCS)
Illuminate Fastbridge
Universal
Screener
(3 times per year)

TNReadyAssessment in
Grades 2-5



Campus School Staff

100% of Staff Highly
Qualified (81% Masters or
Doctoral Level)

All Teachers Level 4 or 5 on
Teacher Evaluation

General Information

- The building is opened at 7:30
- School starts at 8:00 and ends at 3:00
- Six hours of instruction daily
- Breakfast and lunch are available to students at no cost
- Recess daily for 20 minutes (weather permitting)
- After-school care is provided by Campus School Extended Day Program.
- Local childcare facilities offer off site aftercare options such as St. Luke's, and Midtown Taekwondo.
- All students wear uniforms.





Culture and Climate

- Positive Behavior Intervention and Support (PBIS, HET, Quantum Learning)
- Responsive Classroom
- Character Education and Life Skills Training
- Peer Mediation Program
- Code of Conduct for Students
- Family Gatherings





Campus School Experience

- Field Trips
- Experiential Learning
- Service Learning and Social Justice Focus
- Learning Communities
- Common Language
- Family Gatherings
- Environmental Learning
- Fine Arts
- Green Living

- Family Fun Night (STEAM Focus)

Activities

- Reading Festival and Book Fair
- Accelerated Reader
- Quarterly Being There Experiences (Field Trips)
- Bike/Walk to School
- Grandparents' Day
- Spring Fling
- Fifth Grade Camp
- Fifth Grade Swimming
- Family Dinner Nights
- Jump Rope for Heart
- Community Kitchen Garden
- Girls on the Run
- Friday Frenzy
- Diversity Celebrations





Extended Day Classes

- All that Jazz Dance Studio
- Class Piano
- Drama/Theater sponsored by Hattiloo Theater
- Easel Town Art sponsored by Easel Town
- Chess Club sponsored by Mid-South Chess
- Gymnastics sponsored by Wings Gymnastics
- Taekwondo sponsored by Mid-Town Taekwondo
- Technology sponsored by Bits, Bytes, and Bots
- Tiger Running Club sponsored by CSPN





Parent Involvement

- CSPN Activities
- Volunteers and Room Parents
- Field Trips
- Career Days
- Secret Readers
- Library Volunteers
- Campus School Parent Network
- Monthly Parent Lunches
- Tutors



Thank you!

STEAM NIGHT

September 27, 2019



Admissions Policy

- Enrollment of applicants to Campus School is limited and will be based on the following order of priority: children of full-time UofM faculty/staff, siblings of currently enrolled Campus School students, students matriculating directly from the University of Memphis Early Learning & Research Center, and applicants living within a 2.0 mile radius of the administration building (including priority for full-time UofM students living in university provided Graduate and Family Housing). Remaining seats will be offered to general transfer students from within the Shelby County School system.
- In the event that there are more applicants in any category than available seats, decisions in each category will be made by lottery.
- Families that fail to submit application materials by the advertised application deadline will not be considered for admission, and will not be added to the waitlist after the admissions window has closed. An exception will be made for newly hired UofM full time faculty or staff who are able to provide documentation that demonstrates a hire date that occurred after the admissions window closed. These families will be accommodated if space is available, or added to the waitlist in accordance with the school's admissions priority.



Admissions Policy

The following items are required during designated dates/times. If you do not have access to these items now, we recommend you obtain them:

- Copy of child's report card
- **Copy of 2.0 mile radius residency requirements which must include 2 documents postmarked within 30 days of application showing name and address. Acceptable documents may include online utility bills, bank and credit card statements, letters from businesses, etc.**
- Copy of child's Birth Certificate
- Copy of child's Tennessee Child Health Record with physician's signature/stamp
- Copy of child's social security card (optional)



Admissions Policy

- Kindergarten entrance age: A child must be five (5) years of age on or before August 15th to be admitted into Campus School's kindergarten program.
- No early entry for students with birthdays that fall between August 16 and September 30.
- Kindergarten is required for all incoming first-graders and children applying for first grade must be six-years old by August 15th, 2020.
- Proof of successful completion of the previous grade is required for all new students.
- Once a child is enrolled at Campus School, he/she may stay even if his/her address changes or if their parents' employment status changes at the University.
- Out of state residents must pay tuition (UofM Employees included) to SCS.



Admissions Timeline 2021-2022 Important Dates

Applications will be open

- November 16 - December 18, 2020
- January 5 - First round acceptances sent via email
- January 11 - First round confirmations due by 5pm
- January 12 - Lottery conducted for second round applicants
- January 12 - Second round acceptances sent via email
- January 15 - Second round confirmations due by 5pm
- January 19 - Waitlist acceptances sent via email
- January 22 - Waitlist confirmations due by 5pm
- www.memphis.edu/campusschool/apply

• Late and incomplete applications will not be accepted.



A photograph of two young students, a Black girl with glasses and a white girl, smiling in a school hallway. In the background, a blue banner reads "THE UNIVERSITY OF MEMPHIS". The girl on the left wears a blue t-shirt with a graphic, and the girl on the right wears a grey t-shirt with "COURTESY OF THE UNIVERSITY OF MEMPHIS" printed on it.

Campus School...A Great Place to Learn!!



Campus School

A Great Place
to Learn!

