

ENGL 4533: ESL/EFL in Multicultural Settings



This course is designed to introduce participants to teaching English as a second or foreign language in various cultural settings, whether in ESL settings in the US or in EFL settings in overseas programs. We will examine how race, ethnicity, and culture influence students' experiences in school, and implement approaches that affirm emerging bilingualism and multiple

identities within a multicultural classroom. This course provides participants with the knowledge and opportunity they need to develop appropriate, informed, and sensitive responses to the rich diversity of student learners and the challenges they will face socially, economically, politically, linguistically, and religiously. Included is an overview of multicultural/multilingual curricula with a special focus on culturally / linguistically responsive instruction and assessment techniques. Participants will identify/implement methods for creating culturally inclusive classrooms and schools and develop critical and multiple perspectives about issues of multiculturalism and bilingualism. The issues of multiculturalism include such areas as race, exceptionality, ethnicity, gender, class, age, differentiated lifestyles and life choices, and religion. We will focus on theoretical and practical issues of diversity in classroom settings, especially related to culture, race, gender ethnicity, language, and socio-economic levels.

Textbooks:

Ovando, C., and M.C. Combs. (2018). *Bilingual and ESL Classrooms: Teaching in Multicultural Contexts*. 6th ed. McGraw-Hill. ISBN-13: 978-1475823127