

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Bachelor of Arts in Social Work

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical	Instrument 1: Field Instructor Evaluation	6 out of 9	- 80%	
and Professional Behavior	Instrument 2: Competency Exam	60% correct	80%	
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: Field Instructor Evaluation	6 out of 9		
Economic, and Environmental Justice	Instrument 2: Competency Exam	60% correct	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Field Instructor Evaluation	6 out of 9	- 80%	
Inclusion (ADEI) in Practice	Instrument 2: Competency Exam	60% correct		

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Expected Level of Achievement for Competency	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Instructor Evaluation	6 out of 9	000/	
	Instrument 2: Competency Exam	60% correct	80%	
Competency 5: Engage in Policy Practice			000/	
	Instrument 2: Competency Exam	60% correct	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation	6 out of 9	80%	
	Instrument 2: Competency Exam	60% correct		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation	6 out of 9	0007	
	Instrument 2: Competency Exam	60% correct	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation	6 out of 9	80%	
	Instrument 2: Competency Exam	60% correct		
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Field Instructor Evaluation	6 out of 9	000	
	Instrument 2: Competency Exam	60% correct	80%	

			Competency:
Competency		Instrument:	Expected
	Instrument	Expected Level of	Level of
	Instrument	Achievement for	Achievement
		Instrument	for
			Competency
Groups, Organizations,	Instrument 2:		
and Communities	Competency Exam	60% correct	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 8/22-5/23

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (34)	Program Option 1 Outcomes: Program Option Name n = (Number of Students)	Program Option 2 Outcomes: Program Option Name n = (Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.6%		
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	65.2%		
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	88.2%		
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	86.1%		

Competency	Expected Level of Achievement Inclusive of All	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: Program Option Name n = (Number	Program Option 2 Outcomes: Program Option Name $n = (Number)$
	Instruments	n = (34)	of Students)	of Students)
Competency 5: Engage in Policy Practice	80%	92.3%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	79.8%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	84.0%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	74.2%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	80%	88.7%		

	Competency:	Aggregate	Program	Program
	Expected	Actual	Option 1	Option 2
Competency	Level of	Outcomes:	Outcomes:	Outcomes:
	Achievement	All Program	Program	Program
Competency	Inclusive of	Options	Option Name	Option Name
	All			
			$\mathbf{n} = (Number)$	$\mathbf{n} = (Number)$
	Instruments	n = (34)	of Students)	of Students)
and				
Communities				