

Educator Preparation Provider/ Local Education Agency State-Recognized Partnership Agreement

Educator Preparation Provider (EPP)	The University of Memphis
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Local Education Agency (LEA)	Jackson-Madison County School System
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Term of Agreement	2022-2023
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EPP Contact/Designee	
Name: Dr. Nichelle C. Robinson	Title: Director of Teacher Education
Email Address: ncrbnson@memphis.edu	Phone Number: 9016782377

LEA Contact/Designee	
Name: Dr. Diane Hicks-Watkins	Title: Chief of Human Capital
Email Address: dwatkins@jmcass.org	Phone Number: 731-664-2599

Other Key Staff	
Name:	Name: Mrs. Ayanna Perkins
Title:	Title: Clinical Practice & Induction
Name:	Name:
Title:	Title:

Certification (signatures verify partnership)	
EPP Head Administrator	Name: Kandi Hill-Clarke Title: Dean Signature: Kandi Hill-Clarke Date: 09/30/2022
LEA Director of Schools	Name: MARLON D. KING Title: SUPERINTENDENT Signature: [Signature] Date: 09-23-22

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Prompt 1: Identify the collaboratively-developed recruitment and selection strategies and goals.
(500 words)

The University of Memphis (UofM) and Jackson-Madison County School System (JCMSS) have established a State Recognized Partnership Agreement. This agreement allows both parties to focus specific attention on recruitment and selection strategies.

To meet this district ' s needs, the following mutually agreed upon recruitment and selection strategies will be utilized:

1. UofM COE Induction Coordinator and recruiter will connect with high school teaching groups within your district (CTE, Future Teachers of America, Educator ' s Rising).
2. UofM will invite students who participate in these groups to attend Become A Tiger, Become A Teacher event.
3. UofM will make the district aware of all UofM and COE education fairs.
4. The district will make UofM aware of all job fairs held in the district as well as job openings in the district.
5. JMCSS will send a list of job opportunities to the UofM COE Induction Coordinator the send directly to students.
6. JMCSS will collaborate with Dr. Tiffany Bates, Dr. Torre Kelley, and Pam McCarty to make more campus visits (remote) to connect through seminar courses.

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Prompt 2: Identify how entities will collaborate to **select, prepare, evaluate, support, and retain high-quality clinical educators**, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-K-12 learning and development. **(500 words)**

UofM and JMCSS will work collaboratively to achieve the following goals.

Select - Mentor teachers (MTs) must have at least 3 years of teaching experience. MTs must have an average score of 3, 4, or 5 on the TEAM. MTs must be licensed and endorsed by the state of TN in the area of study of their teacher candidate.

Prepare - MTs will participate in the co-teaching workshop offered by the UofM with their teacher candidate. MTs will participate in the EDA calibration training offered by the UofM. MTs will participate in mentor meetings planned by the university supervisor, clinical placement coordinator, and the Director of Teacher Education & Clinical Placement.

Evaluate - Candidates will complete a survey about their experiences with mentor teachers and supervisors each Spring semester. MTs will complete a survey about their experience as a mentor. The district evaluates teachers in terms of collaborations using TEAM scores.

Support - The district and UofM will plan mutually beneficial professional development for mentor teachers. The district and UofM will collaborate when needed to update and refine mutually agreed upon clinical educator requirements.

Retain - Incentives for retention: University offers the \$300 stipend and an additional \$100 for the co-teaching workshop. UofM will have an end of year banquet to say "thank you" to the mentor teachers, principals, and districts. UofM will highlight teacher candidate and mentor teacher relationships and how they have grown over the year. UofM will highlight mentor teacher of the month using our social media platforms and website.

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