

Educator Preparation Provider/ Local Education Agency State-Recognized Partnership Agreement

Educator Preparation Provider (EPP)	
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Local Education Agency (LEA)	
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Term of Agreement	
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EPP Contact/Designee	
Name:	Title:
Email Address:	Phone Number:

LEA Contact/Designee	
Name:	Title:
Email Address:	Phone Number:

Other Key Staff	
Name:	Name:
Title:	Title:
Name:	Name:
Title:	Title:

Certification (signatures verify partnership)	
EPP Head Administrator	<div style="display: flex; justify-content: space-between;"> <div> Name: <i>Kandi Hill-Clarke</i> Title: <i>Dean</i> Signature: <i>Kandi Hill-Clarke</i> </div> <div> Date: <i>09.27.2022</i> </div> </div>
LEA Director of Schools	<div style="display: flex; justify-content: space-between;"> <div> Name: Theodore Joshua Czupryk Title: Director of Academic Operations Signature:  </div> <div> Date: Sept. 23, 2022 </div> </div>

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Local Education Agency
State-Recognized Partnership Agreement**

Prompt 1: Identify the collaboratively-developed recruitment and selection strategies and goals.
(500 words)

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Prompt 2: Identify how entities will collaborate to **select, prepare, evaluate, support, and retain high-quality clinical educators**, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-K-12 learning and development. **(500 words)**

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Prompt 1: Identify the collaboratively-developed **recruitment and selection strategies and goals.**
(500 words)

University Schools and the University of Memphis, College of Education, Department of Leadership (LEAD) have established a state recognized partnership agreement to meet school needs for improving school leadership preparation.

University Schools have identified the following actions alongside The University of Memphis to strengthen and streamline the various strategies used to improve the school leader pipeline. LEAD will work together and/or with University Schools to consider the following goals/strategies to meet University Schools' needs.

LEAD and University Schools will expand on ways to promote school leadership preparation to meet district goals. Specific attention will be given to recruitment and selection strategies for increasing the number of students enrolling in LEAD's school leadership preparation programs, with a focus on recruiting and hiring school leaders with diverseracial, ethnic, socioeconomic, linguistic, and cultural backgrounds.

To meet University Schools' needs, LEAD and University Schools will consider the following strategies to recruit students into respective programs:

1. Jointly establishing "Look For's" in school leadership candidates as part of the selection process to identify key competencies such as leadership potential, problem solving, independent/critical thinking, conceptual skills, student connections, aligning recruitment and selection approaches to University Schools' needs.

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Prompt 2: Identify how entities will collaborate to **select, prepare, evaluate, support, and retain high-quality clinical educators**, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-K-12 learning and development. **(500 words)**

LEAD will work together and/or with University Schools to achieve the following goals and strategies as part of ongoing efforts to meet school needs.

Selection- University Schools working together and/or with the Department of Leadership may select current or retired certified school leaders to serve as clinical supervisors. LEAD and University Schools may determine additional requirements for clinical supervisors.

Placement- University Schools and LEAD will work together to determine the candidates who are placed at University Schools School. LEAD's process will be inclusive of, rather than additional to or in place of, existing University Schools policies and protocols.

Preparation- University Schools and LEAD will work together to provide mentors with skills/ information to effectively support school leader candidates. Sessions will include training on the roles and responsibilities of clinical educators (mentors and supervisors), an orientation to school priorities, culturally relevant pedagogy and practices, and professional expectations.

Evaluation- LEAD and University Schools will work together to develop a process for observing clinical educators and providing actionable feedback for improvement, specifically in the area of mentoring and coaching relationships. Observation and feedback are intended to identify growth and development needs for clinical mentors and assist in determining whether an individual should continue as a mentor. Evaluation tools/surveys can be collaboratively developed as needed to provide information regarding the clinical educator experience.

Support- LEAD and University Schools will work together to develop and deliver training for clinical mentors based on areas identified for improvement and/or University Schools identified needs.

Focused training will include training on social-emotional leadership strategies, legal and ethical issues, aspects related to school finance, curriculum and instructional review, etc